



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Captain John Palliser School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Students' foundational skills in literacy and mathematics will improve.



School Development Plan – Outcome

- Students will improve in phonological awareness and decoding skills.
- Students' procedural fluency will improve through a focus on number sense.





School Development Plan – Outcome Measures



- Provincial Numeracy Assessment: Gr. 1-4
- CC3, LeNS, AFRS and CORE phonics
- Report Card Data- Reading and Number
- Grade 6- Provincial Achievement Test (PAT)
Math Part A, ELAL Part B



School Development Plan – Data for Monitoring Progress



- EAL Benchmarks Analytics for LP 1 and LP 2 students in reading
- Teacher perception data- Teacher confidence in implementing UFLI and MathUP programs
- Biweekly University of Florida Literacy Institute (UFLI) student check-ins
- Intervention flexible groupings-tracking sheet
- Pre and post assessment for Grade 4-6
- Reading Decision Tree and CBE draft assessment of Number and Algebra



School Development Plan – Actions

- Learning Excellence Actions
 - Implementing Number Talks and Guided Reading
 - Implement Minds on Activities and Performance Tasks from MathUP program
 - Explicit Instruction using UFLI program to improve phonological awareness and decoding text
 - Explicit use of visuals in both Literacy and Math to support all students accessing/understanding content
 - Intentional, varied task design that increases engagement in literacy and math



School Development Plan – Actions

■ Well-Being Actions

- Create a culture that values the thinking process and strategies over speed and algorithms
- Collaborative team continuum of supports
- Utilize flexible groupings for specific learning needs
- Teach self-regulation techniques through modelled co-regulation
- Hold weekly *Belonging* meetings in each classroom



School Development Plan – Actions

- Truth & Reconciliation, Diversity and Inclusion Actions
 - Use of EAL benchmarking and assessment for LP1 and LP2 learners to inform task design
 - Intentional use of culturally diverse texts to build understanding, awareness and student belonging
 - Decolonize assessment to improve equity and accuracy
 - Decolonize curriculum resources by replacing stories that favour Western worldviews with Indigenous worldviews
 - Intentional task design that provides successful entry points for all learners.

School Development Plan – Literacy Improvement



- Providing scaffolded tasks aligned with new curriculum outcomes that are accessible to all students
- Using/posting clear learning intentions and assessment criteria to support student understanding of what success looks like
- Teacher/Admin tracking of students "at risk" in literacy in October, January, and March
- Daily phonemic awareness and phonics practices, including visual, auditory, and blending drills to reinforce grapheme/phoneme correspondence using UFLI as anchor resource

School Development Plan – Mathematics Improvement



- Consistent use of clear learning intentions aligned with new curriculum outcomes
- Common assessments developed by grade teams with clear assessment criteria
- Teacher/Admin tracking of students "at risk" in mathematics in October, January, and March
- Common structure to math teaching using MathUp as key resource

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received **\$3,817,291** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the 2024-2025 current year is 608.

RAM Allocations

Per School Total

\$ 646,674

Per Student Total

\$ 3,170,617

Total RAM Allocations

\$ 3,817,291

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 3,188,336

28.6

Support Staff

\$ 366,525

6.4

Administration

\$ 198,457

3.6

Total Staffing

\$ 3,753,318

38.6

Supplies/Other

\$ 63,973

Total RAM Deployment Plans

\$ 3,817,291





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Artist in residence
 - Sports residencies
 - Working with Indigenous Elders/Knowledge Keepers



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





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Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- Report to Parents / Guardians on Fees | Elementary School

	Revenue	Expenses
Field Trips, Activities, In-School		
Butterfield Acres	\$ 1206.01	\$ 1328.91
Calgary Flames Hitmen Game	\$ 2946.49	\$ 3043.00
Martial Arts	\$ 5588.00	\$ 5873.00
Nanny McCluckins	\$ 366.77	\$ 381.00
Studio Bell	\$ 1946.53	\$ 1829.00
Swimming	\$ 10478.45	\$ 10642.00
Telus Spark	\$ 2764.00	\$ 2705.00
Wildlife Rehab Hawk Visit	\$ 1225.00	\$ 1211.00
Zoo	\$ 3750.34	\$ 3756.48
Total	\$ 30271.59	\$ 30769.39
Net Income/(Loss)		
	\$	\$ *<497.80>

* The net loss was covered by the school general funds.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?

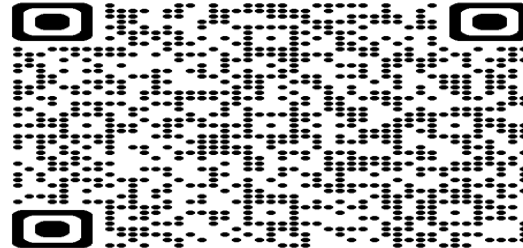




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Gathering Your Feedback

- Please complete this parent engagement survey which includes questions about our SDP, budget and fundraising.
 - [Gather Your Feedback Link](#)
- Survey opens at midnight and will remain open until March 11, 2025





Next Steps

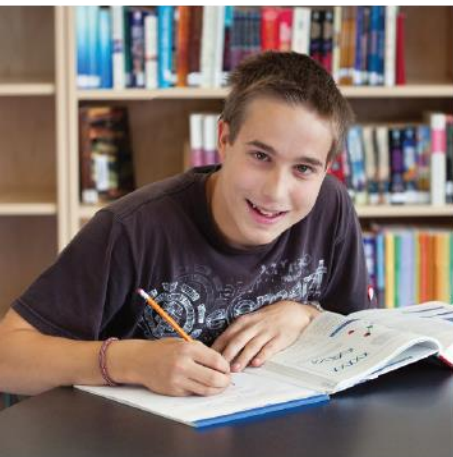
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 13, 2025
 - A meeting evaluation summary by March 13, 2025
 - Feedback from the survey by March 13, 2025
- Share information about student results and the school development plan at our October 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [Meeting Evaluation Link](#)





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There can be no dialogue without you.