

Captain John Palliser School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- K-6 school with a diverse population
- Variable access to technology at home
- Both Math and Literacy SOP goals are supported with I-XL, a digital platform that can be used both at home and at school

Relevant evidence and data that informs your Digital Citizenship Plan:

As early learners, students are new to using digital tools for learning

The need for competence/confidence using digital tools is ever increasing

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will understand the importance of protecting personal information online and apply appropriate strategies	I know how to protect my personal information online	Short term goal 1 Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology Students will memorize their password or keep it in a safe place_	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists as needed	All students in the school will have a unique, secure password to access CBE network/technology			

Long term goal #2 Learners will develop skills using digital tools to support and enhance learning	I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1	Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves and use Google tools Teacher will design tasks that incorporate Google Tools Support from the Teaching, Learning and Technology Specialists as needed	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs		

Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
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